



*Center for the Advancement of
Interprofessional Education*

CAIPE REPORT

Reflections from the Seventh European
Interprofessional Education Network
Conference 2017

Lausanne, Switzerland | Sept 6 - 8, 2017

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Note: All parts of this report are based solely on author's opinion and experiences as a participant in the EIPEN 2017 conference and does not necessarily represent CAIPE's views on the event or organization. Also, all photos in this document are owned by the author.

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E I P E N

LAUSANNE, SWITZERLAND

One Decade of IPE Promotion

The European Interprofessional Education Network (EIPEN) celebrated its 10th year anniversary as an organization during this year's conference at the La Source Institut et Haute Ecole de la Sante (Lausanne, Switzerland). As a professional network, EIPEN aims to stimulate and share interprofessional education (IPE) training in European higher education and to improve collaborative practice in health and social care in Europe. On a global scale, EIPEN regularly conducts seminars and conferences around Europe to promote IPE in higher education, support projects of its members, and co-hosts the biennial All Together Better Health (ATBH) conference. Along with CAIPE, the influence of EIPEN in recent years spans beyond Europe and the United Kingdom as they both have continued to accommodate and support IPE champions and learners of IPE from other continents in recent years.

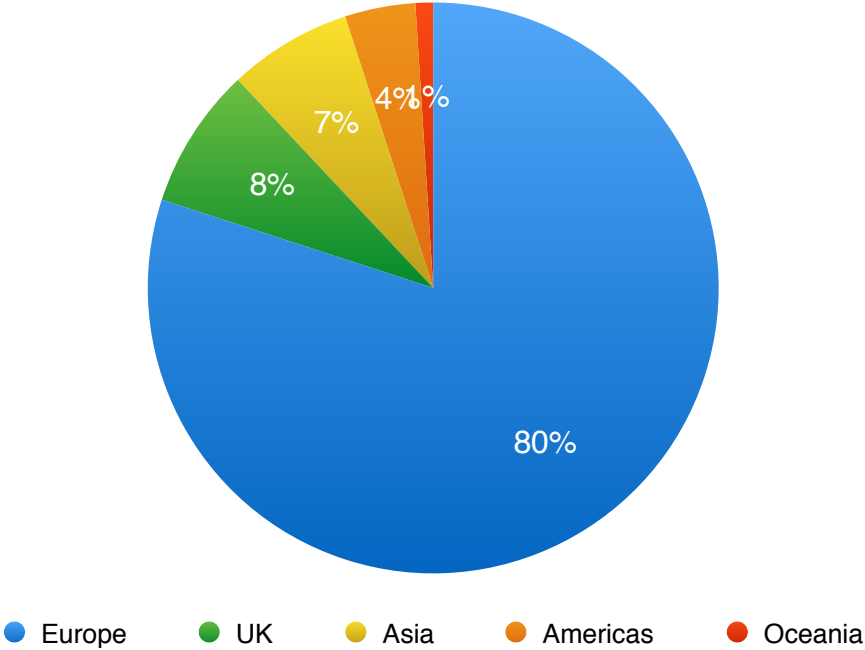
Cathedral of Notre Dame of Lausanne



A More Inclusive & International EIPEN Conference

The EIPEN conference this year had a total of 100 participants coming from 17 countries within 4 continents. Although the intended audience of the EIPEN is mainly Europeans, the conference continues to attract participants from all over the world in order to benchmark IPE developments, best practices, and research from Europe. The mixture of backgrounds that existed in the last EIPEN conference continues to enhance each participant's cultural competence and resilience in understanding problems and creating solutions out of their comfort zones.

Fig 1. Percentages of participants by region



Research Report by Dr. J van Dongen



DAY 1
SEPT 6, 2017

EIPEN Welcoming Ceremony at the La Source Main Auditorium



Welcome Remarks

The EIPEN 2017 conference commenced with key note lectures from prominent academicians who advocate interprofessional education and collaboration (IPEC). Daniel Scheidegger (Chairman, Swiss Academy of Swiss Sciences) discussed errors in medical care that amount to more deaths than the mortality rates from car accidents, breast cancer, or HIV-AIDS. He then concluded how IPEC is essential in health and social care provisions with careful considerations towards politics and cultures where IPEC will be implemented. Moreover, Phillip Clark emphasized the importance of telling narratives among professionals and patients, which encourages ease in communication that leads to collaborative and responsive care. The EIPEN Chair Andre Vyt formally welcomed the 100 participants by casting a vision for the future of EIPEN. Consequently, participants were treated with traditional Swiss music by the Alphorn trio L'echo de la Fleur-de-Lys and a welcome cocktail dinner with typical Swiss buffet – lots of cheese, bread, meat, and wine!

La Source
| Clinique | Ecole |

La Source Clinic and School Main Building Facade



Alphorn Trio Playing Traditional Swiss Music



Presentations

The second day was considered to be the main part and most hectic part of the conference. There were a total of 22 oral presentations and 15 poster presentations on that day alone which discussed a range of topics such as IPEC training in the classroom, practice settings, and in the community, curriculum development, outcomes-based evaluation of IPEC competences, and many more. Presentations were based on PhD studies, institutional researches, and professional experiences. From all the presentations, four key messages can be taken home for dissemination, application, and reflection:

(1) Challenges remain in implementing IPEC within universities and health and social care systems up until today, hence a need to perform more political lobbying to convince policy makers on putting IPEC at the core of health and social care provisions; (2) initiatives in creating a code of ethics for the practice of IPEC are under way, making it a vital competency among professionals; (3) need to be reflective in practicing IPEC; and (4) importance of involving community partners when performing IPEC programs and researches.



Nurse Sculpture at the La Source



The View at Lac Lemman from Switzerland Viewing France

Walk & Sail

At the end of the second day, the EIPEN prepared a walking tour around the City of Lausanne and a dinner cruise at Lac Lemman for all the participants. Corinne Borloz led the walking tour and told the participants about the historical backgrounds of the La Source, Palais de Rumine, Lausanne Cathedral, and the picturesque Lac Lemman. She further explained the intricacies of Swiss culture, its fervor for sports, and its worldview towards peace. Everybody then hopped into the boat for a cruise from Lausanne, Vevey, to Montreaux and back while enjoying Swiss cuisine at its finest. The boat cruise ended with a toast towards stronger collaboration led by Andre Vyt (EIPEN) and Richard Pitt (CAIPE).

DAY 3: SEPT 8, 2017



Round Table Discussion Participants



My Photo Opportunity at the EIPEN Booth



Small Group Discussion Using the TEAM Protocol



Outputs Presented in KJ Method Style

EIPEN Participation

On the final day of EIPEN 2017, I was given the opportunity to conduct a 1-hour round table discussion about the *Creating a Service Model of interprofessional Collaboration in Substance Addiction and Rehabilitation (SAR) Settings in the Philippines using the Kawakita Jiro Method and T-E-A-M Protocol approaches*.

The teaching-learning activity became more authentic through the use of an actual narrative from a former drug user in the Philippines (case study). After the short lecture, the participants from different countries and professional backgrounds (nursing, social work, public health, educational research, medicine, occupational therapy, and government) were tasked to discuss in small groups, brainstorm, share, and collectively decide on their plan for the case at hand.

The output presentations done by the participants revealed new ideas in creating possible service models grounded on IPEC principles that can be applied in the Philippines as far as drug addiction is concerned. Key pointers from their outputs were (1) the creation of a mobile application for those recovering from drug abuse, (2) the development of a team-based program in collaboration with community leaders and workers for recovering addicts, and (3) and the establishment of a team-based model to ensure transition of care towards recovery.

Learnings, Thanks, & The Future



Take home from EIPEN 2017

I was able to achieve my personal and professional goals after attending the EIPEN 2017 in Lausanne because I was able to learn about the current developments in IPEC, learn from IPEC global leaders, and learn with other professionals and students who are committed to champion IPEC in their respective spheres of influences around the world.



Many, many thanks to CAIPE

I want to also express my utmost gratitude to the Center for the Advancement of Interprofessional Education, especially to Chair Richard Pitt, for selecting me as one of the two CAIPE Student Ambassadors to the EIPEN 2017. Special thanks to Ms Jenny Ford, Ms Emma Beal, Ms Helena Low, and my co-champion Mr Gurdas Singh of King's College London for the international friendship that has transpired during the EIPEN through CAIPE.



Future directions and beyond

My attendance in the EIPEN is just the beginning of concretely championing IPEC and co-creating an IPEC network in Asia. Moreover, I intend to include IPEC principles within my PhD research within the fields of SAR and occupational therapy. Lastly, I aim to attend the All Together Better Health IX in Auckland, New Zealand (Sep 2018) to continually support CAIPE and other fellow students and young professionals in promoting IPE.